

School Improvement In-services

2019-2020 School Year

8:30 a.m. – 3:00 p.m.

Date	Topic
Oct 18	<ul style="list-style-type: none"> ● IXL Webcast – <i>Dave (8:30-10:00)</i> ● Pupil Transportation 2-hour Required Training – <i>Dave (10:15-12:15)</i> ● Migration of Grades from Gradebooks to Report Cards - <i>Teachers</i>
Jan 3	<ul style="list-style-type: none"> ● Presentation of the School Improvement Plan - <i>Mike</i> ● Assessment Protocol Feedback – <i>Mike</i> ● Visioning the Student Use of Daily Planners & Notetaking Protocol – <i>Mike</i> ● Professional Development in Reading Comprehension – <i>Sarah</i> ● Molly Aschoff Video - <i>Lindy</i> ● Migration of Grades from Gradebooks to Report Cards – <i>Teachers</i>
Mar 12	<ul style="list-style-type: none"> ● Discussion on Student Use of Daily Planners & Notetaking Protocol – <i>Sarah & Dave</i> ● Migration of Grades from Gradebooks to Report Cards - <i>Teachers</i>
May 22	<ul style="list-style-type: none"> ● Staff Team Building Activity – <i>Unity Council</i> ● Migration of Grades from Gradebooks to Report Cards - <i>Teachers</i>

Unity Council In-services

2019-2020 School Year

Noon - 3 p.m.

Date	Topic
Oct 9	<ul style="list-style-type: none"> ● Determine Agenda, Roles and Responsibility for the October 18th Inservice Day ● Presentation of the School Improvement Plan ● Assessment Protocol Feedback ● IXL Webcast ● Pupil Transportation 2-hour Required Training ●
Dec 12	<ul style="list-style-type: none"> ● Determine Agenda, Roles and Responsibility of the January 3rd Inservice Day ● Visioning the Student Use of Daily Planners Protocol ● Exploring Possible Professional Development in Reading Comprehension ● IXL Follow-up
Feb 12	<ul style="list-style-type: none"> ● Determine Agenda, Roles and Responsibilities for the March 12th Inservice Day ● What does a protocol on Student Use of Daily Planners Look Like?
Apr 21	<ul style="list-style-type: none"> ● Determine Staff Team Building Activity for May 22nd

Stanton Community Schools School Improvement Agenda

October 18, 2019
8:30am – 3:00pm
MS/HS Library

Tentative Agenda

- 7:40 Breakfast in the High School
- 8:30 IXL Webcast – *David Cunningham*
- 10:00 Break
- 10:15 Pupil Transportation 2-hour Required Training – *David Cunningham*
- 12:15 Lunch
- 1:00 Migration of Grades from Gradebooks to Report Cards – *Teaching Staff*
- 3:00 End of Session

Stanton Community Schools School Improvement Agenda

January 3, 2020
8:30am – 3:00pm
MS/HS Library

Tentative Agenda

7:40 Breakfast in the High School

8:20 Opening

- ESU #8 Video
- Review of School Improvement Action Plan
- Visioning the Student Use of Daily Planners and Notetaking Protocol
- Assessment Protocol Feedback

9:20 Break

9:30 Breakout Session

- Reading Comprehension by Marissa Payzant from NDE - *PK-6 Teachers*
- Migration of Grades from Gradebooks to Report Cards - *7-12 Teachers*

12:00 Lunch

12:30 Breakout Session

- Reading Comprehension by Marissa Payzant from NDE - *7-12 Teachers*
- Migration of Grades from Gradebooks to Report Cards - *PK-6 Teachers*

3:00 End of Session

Stanton Community Schools School Improvement Agenda

March 12, 2020
8:30am – 3:00pm
MS/HS Library

Tentative Agenda

8:00 Breakfast in the High School

8:45 Exploring Student use of Daily Planner & Notetaking Protocol, Part 1

- *PK-12 Logging Existing Practices and Researching Best Practices*
- *Bring Your Computers*
- *Cite Resources*
- *Type Results of both Existing and Best Practices*
- *Groups – PK-1; 2-4; 5-6; Math & Science; Social Studies, English, Spanish & Library; Music, PE & Art; Agriculture, Industrial Technology, Business & Counseling; Special Education (modified notetaking)*
- *Paraprofessionals Follow Their Teacher Partner*
- *Principals Will Be Assigning Rooms*

10:00 Break *(15 minutes)*

11:00 Exploring Student use of Daily Planner & Notetaking Protocol, Part 2

- *Each Group Will Report to the Whole Their Existing and Best Practices*

12:00 Lunch

1:00 Migration of Grades from Gradebooks to Report Cards – *Teaching Staff*

3:00 End of Session